

## Course Evaluation

### PA Chapter American Academy of Pediatrics

Please Print Legibly and Complete All Information Below

Name \_\_\_\_\_ Degree \_\_\_\_\_  
 Social Security Number (last 5 digits only): XXX-X \_\_-\_\_-\_\_-\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_  
 I request PA Keys to Professional Development Credit PA Keys Registry ID number \_\_\_\_\_  
 I request Act 48 Credits Professional Personnel ID Number (PPID) \_\_\_\_\_

**Course ID:** 299

**Date of Activity:** September 17, 2015

**Course Title:** *Understanding Early Brain & Child Development  
& Reducing Toxic Stress*

**Location:** Webinar

	I am an MD/DO:	Yes	No			
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
		<b>Very Low</b>	<b>Low</b>	<b>M o d e r a t e</b>	<b>High</b>	<b>Very High</b>
1. To what extent were you satisfied with the overall quality of the educational activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To what extent was the content of the program relevant to your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To what extent will you make a change in your work as a result of participation in this activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To what extent did the activity present scientifically rigorous, unbiased and balanced information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To what extent were the speakers' presentations free of commercial bias?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. As a result of participation in this activity, I am able to discuss the basic research of Early Brain and Child Development (EBCD) and the negative impact of toxic stress. <i>(how will this improve my competence)</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. As a result of participation in this activity, I am able to understand the lifetime effects of toxic stress on education, health and productivity. <i>(how did this increase my knowledge)</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. As a result of participation in this activity, I am able to promote positive parenting and other supports for emerging social, emotional, and language skills which can buffer toxic stress. <i>(how will this improve my work)</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. As a result of participation in this activity I am able to access PA specific early childhood supports which exist in the Office of Child Development and Early Learning (OCDEL) to promote optimal EBCD.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Please list any changes in practice that you may make as a result of participation in this activity. _____ _____						