

ECELS Child Abuse and Neglect Self-Learning Module

Instructions to Claim Credit

This module addresses how to prevent, identify and report child abuse and neglect. It describes your responsibilities as a mandated reporter as required by the Child Protective Services Law (CPSL). By using the recommended practices, you will help protect children in your care. The module has five (5) objectives. Upon successful completion of this module, you will be able to:

- Apply child abuse and neglect prevention efforts within families and among early care and education professionals
- Identify signs and symptoms of child abuse and neglect (maltreatment)
- Demonstrate knowledge of PA reporting requirements for mandated reporters
- Identify and outline the process of supporting those involved with an abused or neglected child
- Demonstrate the use of nationally recognized resources in the development of policies and procedures

The Core Knowledge Competencies and objectives that this module addresses are that you will be able to:

- K7.10 C1 Identify the signs and symptoms of child abuse and neglect.
- K7.10 C2 Interpret the differences between physical, sexual, and emotional abuse and neglect.
- K7.11 C1 Name and adhere to the laws and responsibilities associated with being a mandated reporter for suspected child abuse and neglect.
- K7.11 C2 Relate the challenges associated with being a mandated reporter for suspected child abuse and neglect.

To complete this module:

- a. View the online videos
- b. Use the resources in the *Document Packet*
- c. Complete the *Assessment and Reporting Scenarios* that follow on the next pages of these

instructions in this packet. If more than one staff member is seeking credit for completing the Child Abuse and Neglect module, each person must independently complete the assessment. Submit the *Assessment and Reporting Scenario* responses in **one** of the following ways:

1. Online **ECELS Child Abuse and Neglect Survey Monkey Assessment**–

<https://www.surveymonkey.com/s/KQ8L9WG> or

2. Surface mail, fax or email the responses to the survey questions that include *Assessment and Reporting Scenarios* (in the next part of these instructions) to ECELS at the contact information above.

By submitting your responses you will verify completion of the requirements of the module. You will also assess your recall of key content.

Next, follow the instructions on the ECELS website Self-Learning Module page about how to pay for the review of your responses to the assessment. These instructions are located at www.ecels-healthychildcarepa.org. Select “Professional Development/Training” on the main menu bar, then “Self-Learning Modules.” Review the information in the box with the heading “Important Reminders.” Click on the green rectangle labeled “Click here to order SLM reviews” to pay the review fee. Submit the Module Review Payment Form (if paying for more than one staff member that completed the module.)

ECELS staff will review your work and offer advice if you need help to complete the module successfully. For questions or help to complete this module, call ECELS 484-446-3003 or toll free in PA 1-800-243-2357 or email ecels@paaap.org. ECELS will award three (3) hours of professional development credit to each person who successfully completes the module. You will receive email confirmation with instructions on how to access your certificate from the PA Keys website. Processing takes approximately 3-6 weeks after submission of required documentation.

Child Abuse and Neglect Assessment Questions

Name _____ Email _____ Contact Phone # _____

Early Learning Program Name _____ Director's Name _____

Early Learning Program Phone # _____ Director's Email _____

1. Strategies to prevent child maltreatment include
 - a. Building strong relationships with families
 - b. Managing teacher stress and fatigue
 - c. Having a Child Abuse History Clearance and Criminal History Clearance on file for anyone working with children
 - d. Recognizing signs of children at risk
 - e. All of the above

2. Mandated reporters must report suspected abuse by:
 - a. Telling supervisor to report
 - b. Report directly and immediately to Childline and then inform supervisor/person in charge of facility
 - c. Checking with co-workers first if to see if a report should be made
 - d. Wait for a few days to gather more information

3. Children who may be at a higher risk of being abused include
 - a. A child who plays well with others
 - b. A child with speech and movement difficulties
 - c. A child who has frequent temper tantrums
 - d. A child who listens and communicates well
 - e. b and c

4. The daily health check is:
 - a. a quick evaluation of the child's health and wellbeing performed as part of the greeting routine to identify concerns that might require special attention during the day
 - b. a way to check for behavior or unexplained injuries that may indicate abuse
 - c. a procedure that includes documenting any special concerns, illness or injuries
 - d. a procedure that staff members use to check each child after the parent leaves
 - e. a, b, and c

5. Some parental risk factors that increase the likelihood of child maltreatment are:
 - a. Substance abuse
 - b. Punitive child rearing style
 - c. Symptoms of depression
 - d. Lack of child development knowledge
 - e. All of the above

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6. Sexual abuse does not necessarily have to include physical contact with the child.
- True
 - False
7. General Protective Services are available to families for the following:
- incidents that don't rise to the level of abuse as determined by the Child Protective Services Law (CPSL)
 - need intervention to support the child and/or family
 - child has a bodily injury
 - a and b
8. The Child Protective Services Law (CPSL) requires that mandated reporters must report any suspicion of abuse to ChildLine.
- True
 - False
9. A mandated reporter must have absolute proof that a child has been abused before making a report.
- True
 - False
10. What agency provides help and guidance if you are unsure about whether a situation requires making a report?
- Your county's Office of Children and Youth Office
 - The local police
 - Office of Child Development and Early Learning Certification Office
 - All of the above
11. The Child Welfare Portal www.compass.state.pa.us/cwis allows users to:
- Submit applications for the child abuse clearance
 - Make a report
 - Locate previous sexual offenders
 - Link to the County and Youth directory
 - a, b, and d

**Child Abuse and Neglect
Implementation Sheet**

Name _____ Email _____ Contact Phone # _____

Early Learning Program Name _____ Director's Name _____

Early Learning Program Phone # _____ Director's Email _____

Directions: please answer the following questions about how you used the information and materials provided in the Child Abuse & Neglect.

1. a) What changes would you suggest your facility implement to handle suspected child abuse and neglect?

b) What changes do you intend to implement that will help prevent child abuse and neglect within the early learning program?

2. How do you plan to implement the following in your child care facility?

a) "Daily Health Check" procedure

b) "Steps to Take for Suspected Abuse and Neglect"

c) List 3 resource materials provided in this module and state how you plan to use them.

3. List ways you plan to reduce staff stress in your child care setting.

**Child Abuse and Neglect
Case Studies**

Name _____ Email _____ Contact Phone # _____

Early Learning Program Name _____ Director's Name _____

Early Learning Program Phone # _____ Director's Email _____

Directions: Read each item and answer each question using only the information provided in the case study. Refer to your center's Policy on Suspected Child Abuse and Neglect and the information provided with this course.

Case Study #1:

Assume that you are an early childhood educator who notices numerous unusual marks on 3 year old Sally's buttocks while helping with toileting. Sally says that these areas are hurting her, especially when she sits down.

- a. What would make you suspect child maltreatment in this case?

- b. What type of abuse or neglect do you suspect?

- Bodily Injury
- Fabricating, feigning or exaggerating/inducing a medical symptom
- Serious mental injury
- Sexual abuse or exploitation
- Reasonable likelihood of bodily injury
- Likelihood of sexual abuse or exploitation
- Causing serious physical neglect
- Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law
- Causing the death of a child through any act of failure to act

- c. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

- d. If you are making a report, will you report:

- electronically through www.compass.state.pa.us/cwis or
- by phone to ChildLine at 800/932-0313

- e. If you are calling ChildLine, when do you need to send the CY 47?

- f. Where do you send the CY 47? List the name, address and phone number of the appropriate agency where you would send this report.

**Child Abuse and Neglect
Case Studies**

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Case Study # 2:

On this particular day, James, a 28 month old toddler was dropped off at the child care facility by his father. His parents were recently separated. James' father gets him dressed and brings him to child care in the morning while his mother goes off to work. James was picked up by his mother as usual near closing time at child care. A substitute staff person who was with James at pick-up said nothing about any concern. Upon undressing James for bed, his mother saw reddened skin in the shape of what seemed to be a hand print on James's thigh. The mother called the regular caregiver at her home, very upset.

- a. Assume you are the regular caregiver being called at home. Do you have enough information to suspect abuse or neglect occurred in this case? State why or why not.

- b. What type of abuse or neglect do you suspect?

- | | |
|---|---|
| <input type="checkbox"/> Bodily Injury | <input type="checkbox"/> Likelihood of sexual abuse or exploitation |
| <input type="checkbox"/> Fabricating, feigning or exaggerating/inducing a medical symptom | <input type="checkbox"/> Causing serious physical neglect |
| <input type="checkbox"/> Serious mental injury | <input type="checkbox"/> Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law |
| <input type="checkbox"/> Sexual abuse or exploitation | <input type="checkbox"/> Causing the death of a child through any act or failure to act |
| <input type="checkbox"/> Reasonable likelihood of bodily injury | |

- c. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

- d. If you are making a report, will you report:

- electronically through www.compass.state.pa.us/cwis or
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Case Study #3:

Assume you are a caregiver at a child care facility where volunteers come to help care for the children. A volunteer tells you that while assisting a 4 ½ year old child with toileting, the child said her father puts his fingers in her private parts.

a. Assume you are the regular caregiver. What would you do?

b. What type of abuse or neglect do you suspect?

- Bodily Injury
- Fabricating, feigning or exaggerating/inducing a medical symptom
- Serious mental injury
- Sexual abuse or exploitation
- Reasonable likelihood of bodily injury
- Likelihood of sexual abuse or exploitation
- Causing serious physical neglect
- Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law
- Causing the death of a child through any act of failure to act

c. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

d. If you are making a report, will you report:

- electronically through www.compass.state.pa.us/cwis or
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e. If you are calling ChildLine, when do you need to send the CY 47?

f. Where do you send the CY 47? List the name, address and phone number of the appropriate agency where you would send this report. _____
