

## **ECELS Child Abuse and Neglect Self-Learning Module**

### **Instructions to Claim Credit**

This module addresses how to prevent, identify and report child abuse and neglect. It describes your responsibilities as a mandated reporter as required by the Child Protective Services Law (CPSL). By using the recommended practices, you will help protect children in your care.

#### *Objectives:*

- Apply child abuse and neglect prevention efforts within families and among early care and education professionals
- Identify signs and symptoms of child abuse and neglect (maltreatment)
- Demonstrate knowledge of PA reporting requirements for mandated reporters
- Identify and outline the process of supporting those involved with an abused or neglected child
- Demonstrate the use of nationally recognized resources in the development of policies and procedures

#### *Core Knowledge Competencies:*

- K7.10 C1 Identify the signs and symptoms of child abuse and neglect.
- K7.10 C2 Interpret the differences between physical, sexual, and emotional abuse and neglect.
- K7.11 C1 Name and adhere to the laws and responsibilities associated with being a mandated reporter for suspected child abuse and neglect.
- K7.11 C2 Relate the challenges associated with being a mandated reporter for suspected child abuse and neglect.

To complete this module:

1. View the online videos. The three videos are best viewed all at once.
2. Use the resources in the *Document Packet*.
3. Complete the *Assessment* and *Case Studies* that follow on the next pages of these instructions. If more than one staff member will request credit for completing the Child Abuse and Neglect module, each person must independently complete the *Assessment* and *Case Studies*.
4. Submit the responses in **one** of the following ways to verify completion of the module requirements:
  - Online **ECELS Child Abuse and Neglect Survey Monkey Assessment**:  
<https://www.surveymonkey.com/r/ecelschildabuseandneglect> (preferred method) **OR**
  - Surface mail, fax or email your responses to the *Assessment* and *Case Studies* to ECELS at the contact information above.
5. Follow instructions on the ECELS website: [www.ecels-healthychildcarepa.org](http://www.ecels-healthychildcarepa.org) to pay for review of your *Assessment*:
  - Select the **Professional Development/Training** tab, then **Self-Learning Modules**.
  - Review the information in the box: **Important Reminders**.
  - Pay the review fee by clicking on the green rectangle: **Click Here to Order SLM Reviews**.
  - Submit the Module Review Payment Form if paying for more than one staff member that completed the module.

ECELS staff will review your work and offer technical assistance if help is required to complete the module. For questions, call ECELS 484-446-3003 / toll free in PA 800-243-2357 or email [ecels@paaap.org](mailto:ecels@paaap.org). ECELS will approve three (3) hours of professional development credit for each person who successfully completes the module. Processing takes approximately 2-4 weeks after the required documentation and payment are received. Certificates are not provided upon completion. Access and print confirmation of your credit at the PA Keys website: [www.papdregistry.org](http://www.papdregistry.org) / login / My PD.

## Child Abuse and Neglect Assessment Questions: Multiple Choice

Name: \_\_\_\_\_ PD Registry ID#: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Program Name: \_\_\_\_\_ Program Phone: \_\_\_\_\_

Director's Name: \_\_\_\_\_ Director's Email: \_\_\_\_\_

1. Strategies to prevent child maltreatment include:
  - a. Building strong relationships with families
  - b. Managing teacher stress and fatigue
  - c. Having a Child Abuse History Clearance and Criminal History Clearance on file for anyone working with children
  - d. Recognizing signs of children at risk
  - e. All of the above
  
2. All employees who will have contact with children must apply for, receive and have on file at their child care facility:
  - a. Pennsylvania Child Abuse History Clearance
  - b. Pennsylvania State Police Criminal Record Check
  - c. Federal Bureau of Investigation Criminal Background Check
  - d. National Sex Offender Registry (NSOR) Clearance
  - e. All of the above
  
3. Children who may be at a higher risk of being abused include:
  - a. A child who plays well with others
  - b. A child with speech and movement difficulties
  - c. A child who has frequent temper tantrums
  - d. b and c
  - e. All of the above
  
4. The daily health check is:
  - a. A procedure that staff members use to check each child after the parent leaves
  - b. A quick evaluation of the child's health and wellbeing performed as part of the greeting routine to identify concerns that might require special attention during the day
  - c. A way to check for behavior or unexplained injuries that may indicate abuse
  - d. A procedure that includes documenting any special concerns, illness or injuries
  - e. b, c and d
  
5. Some parental risk factors that increase the likelihood of child maltreatment are:
  - a. Substance abuse
  - b. Punitive child rearing style
  - c. Symptoms of depression
  - d. Lack of child development knowledge
  - e. All of the above
  
6. Sexual abuse does not necessarily have to include physical contact with the child.
  - a. True
  - b. False

7. Human trafficking, which is a type of child abuse includes:
- Labor trafficking
  - Sex trafficking
  - Recruitment, harboring, transportation provision or obtaining of a child for labor or services through the use of force, fraud or coercion
  - a and b
  - All of the above
8. Mandated reporters must report suspected abuse by:
- Telling supervisor to report
  - Report directly and immediately to Childline and then inform supervisor/person in charge of facility
  - Checking with co-workers first to see if a report should be made
  - Wait for a few days to gather more information
  - a and d
9. A mandated reporter must have absolute proof that a child has been abused before making a report.
- True
  - False
10. What agency(ies) provide help and guidance if you are unsure about whether a situation could be considered child abuse or neglect?
- ChildLine (800-932-0313)
  - Local police
  - Office of Child Development and Early Learning Bureau of Certification Services
  - b and c
  - All of the above
11. General Protective Services are available to families for the following:
- Incidents that don't rise to the level of abuse as determined by the Child Protective Services Law (CPSL)
  - Need for intervention to support the child and/or family
  - Child has a bodily injury
  - a and b
  - All of the above
12. The Child Welfare Portal [www.compass.state.pa.us/cwis](http://www.compass.state.pa.us/cwis) allows users to:
- Submit applications for the child abuse clearance
  - Make a report
  - Locate previous sexual offenders
  - Link to the County and Youth Directory
  - a, b and d

## Child Abuse and Neglect Assessment Questions: Free Response

Name: \_\_\_\_\_ PD Registry ID#: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Program Name: \_\_\_\_\_ Program Phone: \_\_\_\_\_

Director's Name: \_\_\_\_\_ Director's Email: \_\_\_\_\_

**Directions:** Please answer the following questions about how you used the information and materials provided in the Child Abuse and Neglect Module.

1. What changes would you suggest your facility implement to address suspected child abuse and neglect at your early learning program?

---

---

---

2. What changes do you personally intend to implement that will help prevent child abuse and neglect within your early learning program?

---

---

---

3. How do you plan to implement the following in your child care facility?

a) "Daily Health Check" procedure

---

---

---

b) List 3 resource materials provided in this module and state how you plan to use them.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. If you are calling ChildLine to make a report, when do you need to send the CY 47?

---

5. Do an online search for your county's Children and Youth agency. List the name, address and phone number where you would send the CY 47 report.

---

---

6. If you are making a report, which method of reporting are you most likely to use:

- File electronically through [www.compass.state.pa.us/cwis](http://www.compass.state.pa.us/cwis)
- File by phone to ChildLine at 800/932-0313

## Child Abuse and Neglect Case Studies

Name: \_\_\_\_\_ PD Registry ID#: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Program Name: \_\_\_\_\_ Program Phone: \_\_\_\_\_

Director's Name: \_\_\_\_\_ Director's Email: \_\_\_\_\_

**Directions:** Read each item and answer each question **using only the information provided in the case study**. Refer to your center's Policy on Suspected Child Abuse and Neglect and the information provided with this course.

### Case Study #1:

Assume you are an early childhood educator who notices numerous unusual marks on 3-year-old Sally's buttocks while helping with toileting. Sally says that these areas are hurting her, especially when she sits down.

1. What would make you suspect child maltreatment in this case?

---

---

2. What is the most likely type of abuse or neglect that you suspect? (select only 1)

- Bodily Injury
- Fabricating, feigning or exaggerating/inducing a medical symptom
- Serious mental injury
- Sexual abuse or exploitation
- Reasonable likelihood of bodily injury
- Likelihood of sexual abuse or exploitation
- Causing serious physical neglect
- Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law
- Causing the death of a child through any act of failure to act
- Trafficking

3. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

---

---

### Case Study # 2:

On this particular day, James, a 28 month old toddler was dropped off at the child care facility by his father. His parents were recently separated. James' father gets him dressed and brings him to child care in the morning while his mother goes off to work. James was picked up by his mother as usual near closing time at child care. A substitute staff person who was with James at pick-up said nothing about any concerns. Upon undressing James for bed, his mother saw reddened skin in the shape of what seemed to be a hand print on James' thigh. The mother called the regular caregiver at her home, very upset.

1. Assume you are the regular caregiver being called at home. Do you have enough information to suspect abuse or neglect occurred in this case? State why or why not.

---

---

2. What is the most likely type of abuse or neglect that you suspect? (select only 1)
- Bodily Injury
  - Fabricating, feigning or exaggerating/inducing a medical symptom
  - Serious mental injury
  - Sexual abuse or exploitation
  - Reasonable likelihood of bodily injury
  - Likelihood of sexual abuse or exploitation
  - Causing serious physical neglect
  - Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law
  - Causing the death of a child through any act of failure to act
  - Trafficking

3. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

---

---

**Case Study #3:**

Assume you are a caregiver at a child care facility where volunteers come to help care for the children. A volunteer tells you that while assisting a 4 ½ year old child with toileting, the child said her father puts his fingers in her private parts.

1. Assume you are the regular caregiver. What would you do?

---

---

2. What is the most likely type of abuse or neglect that you suspect? (select only 1)
- Bodily Injury
  - Fabricating, feigning or exaggerating/inducing a medical symptom
  - Serious mental injury
  - Sexual abuse or exploitation
  - Reasonable likelihood of bodily injury
  - Likelihood of sexual abuse or exploitation
  - Causing serious physical neglect
  - Shaking, restraining, stabbing, cutting a child and other harmful acts as defined by the law
  - Causing the death of a child through any act of failure to act
  - Trafficking

3. Refer to the "Steps to Take for Suspected Abuse and Neglect". List the specific actions you would take.

---

---