

## SPECIAL CARE PLAN FOR A CHILD WITH BEHAVIOR PROBLEMS

*This sheet is intended to be used by health care providers and other professionals to formulate a plan of care for children with severe behavior problems that parents and child care providers can agree upon and follow consistently.*

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**Part A:** To be completed by parent/custodian.

Child's name: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
Parent name(s): \_\_\_\_\_  
Parent emergency numbers: \_\_\_\_\_  
Child care facility/school name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Health care provider's name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Other specialist's name/title: \_\_\_\_\_ Phone: \_\_\_\_\_

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**Part B:** To be completed by health care provider, pediatric psychiatrist, child psychologist, or other specialist.

1. Identify/describe behavior problem: \_\_\_\_\_
2. Possible causes/purposes for this type of behavior: (Circle all that apply.)

|  |                             |
|--|-----------------------------|
| medical condition _____                    | tension release             |
| (specify)                                  | developmental disorder      |
| attention-getting mechanism                | neurochemical imbalance     |
| gain access to restricted items/activities | frustration                 |
| escape performance of task                 | poor self-regulation skills |
| psychiatric disorder _____                 | other: _____                |
| (specify)                                  |                             |
3. Accommodations needed by this child: \_\_\_\_\_  
\_\_\_\_\_
4. List any precipitating factors known to trigger behavior: \_\_\_\_\_  
\_\_\_\_\_
5. How should caregiver react when behavior begins? (Circle all that apply.)

|  |  |
|--|--|
| ignore behavior  | physical guidance (including hand-over-hand) |
| avoid eye contact/conversation                                     | model behavior                               |
| request desired behavior   | use diversion/distraction                    |
| use helmet*  | use substitution                             |
| use pillow or other device to block self-injurious behavior (SIB)* |  |
| other: _____   |  |

  
\_\_\_\_\_

\*directions for use described by health professional in Part D.

6. List any special equipment this child needs: \_\_\_\_\_  
\_\_\_\_\_

7. List any medications this child receives:

|                             |                             |
|-----------------------------|-----------------------------|
| Name of medication: _____   | Name of medication: _____   |
| Dose: _____                 | Dose: _____                 |
| When to use: _____          | When to use: _____          |
| Side effects: _____         | Side effects: _____         |
| _____                       | _____                       |
| Special instructions: _____ | Special instructions: _____ |
| _____                       | _____                       |

8. Training staff need to care for this child: \_\_\_\_\_  
\_\_\_\_\_

9. List any other instructions for caregivers: \_\_\_\_\_  
\_\_\_\_\_

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**Part C: Signatures**

Date to review/update this plan: \_\_\_\_\_

|   |             |
|---|-------------|
| Health care provider's signature: _____ | Date: _____ |
| Other specialist's signature: _____     | Date: _____ |
| Parent signature(s): _____              | Date: _____ |
| _____                                   | Date: _____ |
| Child care/school director: _____       | Date: _____ |
| Primary caregiver signature: _____      | Date: _____ |

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**Part D: To be completed by health care provider, pediatric psychiatrist, child psychologist, or other specialist.**

Directions for use of helmet, pillow, or other behavior protocol: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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